



*Inspiring the leaders of tomorrow to think for themselves and act for others*

## MESSAGE FROM MR LAWLOR



**Help us save our pool!**



A big 'thank you' to all members of the CCHS community, and beyond, who supported our Swimathon last week. All in aid of supporting the modernisation project to 'save our pool', we are most grateful for all the contributions, and to the PE Department for organising this event. There will be more activities and events next academic year as we continue this vital work. The CCHS swimming pool is not just for our school; it is used by hundreds of children from local primary schools and clubs. It truly is a community pool.

I note below the messages the PE Department were sending as last week's Swimathon was taking place – what a tremendous effort the students and staff made, and what a wonderful achievement by them all:

11:17am - So far, our Year 12 students have swum an amazing 11,049m. What a great start to the day! Will the Year 8 beat them. Here's hoping.

12:03pm - Year 8 have done amazingly well. Five teams swam a total of 1,424 lengths = 28,195m. Overall total with Year 12 score is 39,244m. We are over halfway up the Chelmer river.

1:38pm - Year 9, just did amazingly. Brilliant fancy dress! They swam a total of 24,374m bringing the total so far to 63,618km. Just short of the 64km length of the river Chelmer. Let's see what the staff can do.

1:49pm - The staff who took part at lunch today, were fantastic and racked up 365 lengths 7,227m and taking us over the length of the Chelmer river! With still two years groups to go, how much further can we get? Overall total 70,845m. Absolutely fantastic!

4:03pm - Year 7 did an amazing job especially with their fancy dress. Ballerinas, Super Scuba Divers and The Magnificent 7 swam a total of 628 lengths - 12,434m. Total overall so far is 83,279m.

4:34pm - So, the final group, Year 10, finished in great form. With fantastic fancy dress, they completed 393 lengths = 7,781m. Total distance for today is 91,060m with a couple of students having to swim next week, we might get to 92km! Well done to everyone involved helping us to reach such an amazing total! Thank you to everyone that has donated, it has really helped to increase our total. Once we have a proper total, we will share it but it's looking like at least £3000!



# SPOTLIGHT

A graphic of a spotlight beam shining down onto a circular spot on the right side of the word 'SPOTLIGHT'.

*Each week, a member of staff provides a brief outline of their work in the school in our 'Spotlight' feature. This will enable the CCHS community to appreciate the nature, importance and impact of the industrious and talented staff who work at our school. Allied with our wonderful students, encouraging parents and supportive governors, our school community is blessed with people who are committed to excellence in girls' education and empowerment.*

*Mr Lawlor*

There is more to the IT department than resetting passwords, unlocking accounts and resetting authenticator apps (although sometimes it doesn't feel like it). Sometimes we get to turn TV's on as well.

Students and teachers certainly keep our jobs interesting with the vast range of issues and problems that they bring to our door.

There are lots of different parts to the CCHS IT systems, and most of our work in keeping the IT systems running and secure is done in the background or during the school holidays, when we work on replacing hardware and refreshing the computers. However, we interlink with every other department in the school, and will have helped everyone in the school at some point, but this is a two-way process and we have been helped out by many a department throughout the school.

And we try our best not to say "Have you tried turning it off and on again".

The IT Team



# Student Achievements

Have you got some news to share?  
If so, please email Mrs Gross ([jgross@cchs.co.uk](mailto:jgross@cchs.co.uk)) and attach a photo or logo, if applicable.

The following Year 11 students have successfully passed the rigorous selection process set by Arkwright Engineering Scholarships and are now confirmed as Arkwright Scholars.

We will be notified in September if they have a fully funded or virtual Scholarship.

Ginikachukwu, 11S, Sharon, 11G and Sarah, 11F.

This year, a record total of **1532** applications were submitted for the scholarship of which **32.8%** were female applicants.

Congratulations to Ginikachukwu, Sharon and Sarah.



Our Athlete of the Week is Diya, 8A, for her excellent sportswomanship and outstanding performance at the tennis competition on Wednesday, making her one of the MESSA Champions.

Well done!



Please follow our CCHS PE Department Twitter account to keep up to date with our sporting news

@[CCHS4GPE](https://twitter.com/CCHS4GPE)



Please follow our PE Instagram account for everything PE & Sport.

@[pe\\_cchs](https://www.instagram.com/pe_cchs)



Sammi, 10F, is raising funds for Cancer Research by taking part in a Race for Life 3K in July.

Good Luck, Sammi!



You can sponsor Sammi here [https://fundraise.cancerresearchuk.org/page/sammis-giving-page-35\\_](https://fundraise.cancerresearchuk.org/page/sammis-giving-page-35_)





# Student Achievements

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If so, please email Mrs Gross ([jgross@cchs.co.uk](mailto:jgross@cchs.co.uk)) and attach a photo or logo, if applicable.



Congratulations to Maisy, 10C, who won a gold medal with her Artistic Swimming team (aged 15-18 category from Chelmsford City Swimming Club) at the Swim England East Region Artistic Swimming Championships in Stevenage, on Saturday 15th June.

Having only just moved up to the older age group in the last few months, she really has performed outstandingly. This win with her team is perfectly timed with the Nationals taking place in Sheffield on the 6th July, they are full of confidence ahead of the competition.

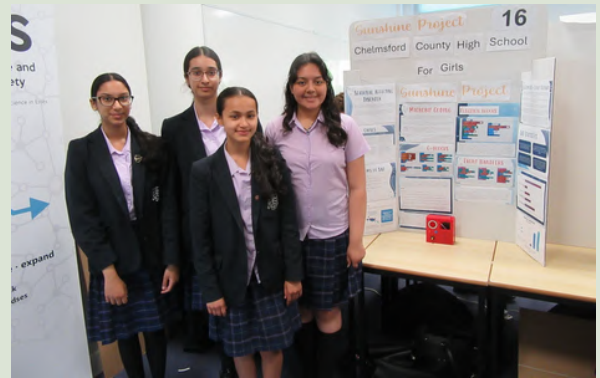
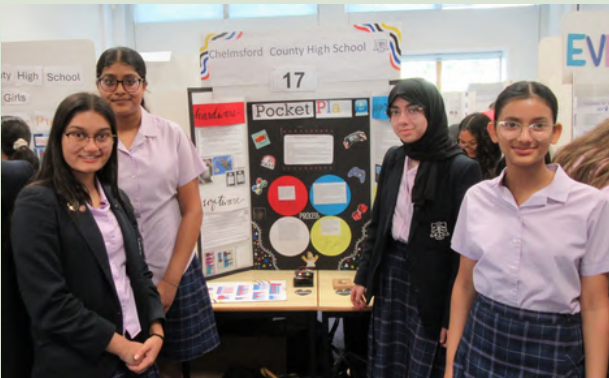
We wish them every success.

## Year 10 Experience of the World of Work Day.

On Thursday of this week our Year 10 students enjoyed an 'Experience of the World of Work Day'. As part of our work to develop further the Careers Education and Guidance which we offer, all Year 10 students were granted a day off timetable to visit (either in person or in some cases virtually) a workplace of interest to them. These visits enabled them to learn more about the working world and to understand in greater depth the challenges and opportunities of employment in different sectors. Across the year group a huge range of workplaces were visited and we are much looking forward to reading the feedback on their visits which the students will now be entering on the 'Unifrog' platform. Our thanks go to Dr Hiner for all his time and energy in helping students to identify appropriate placements and our congratulations to all our Year 10 students for the thoughtful way in which they represented the school in the different companies and organisations which they were able to visit.

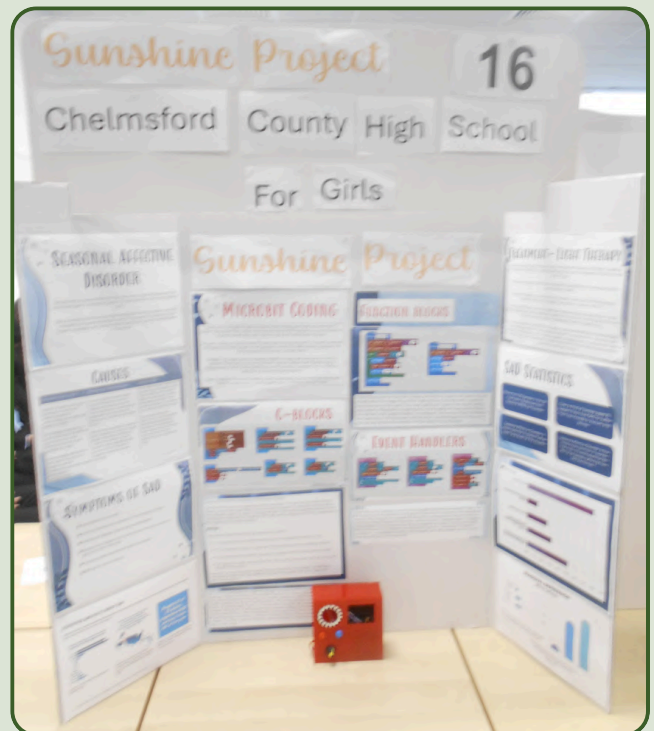
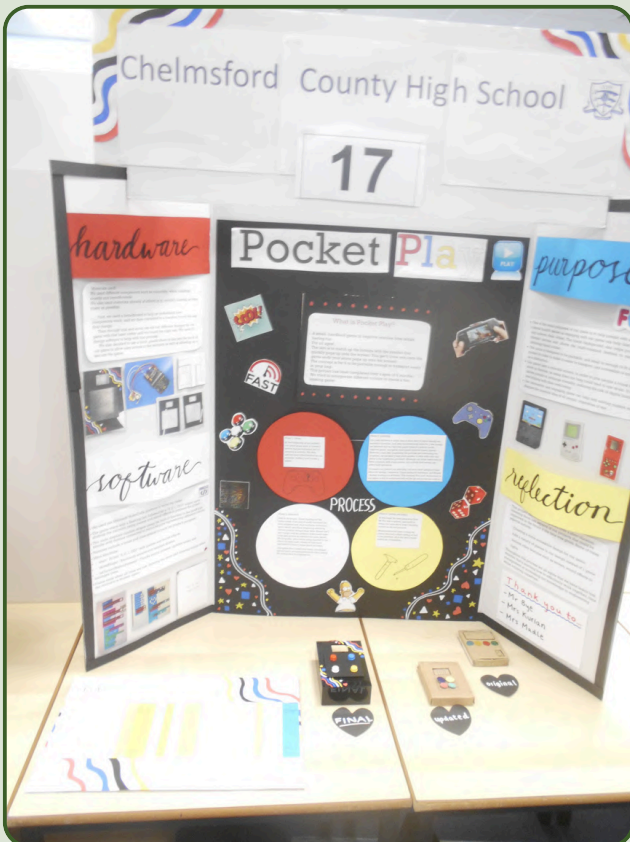
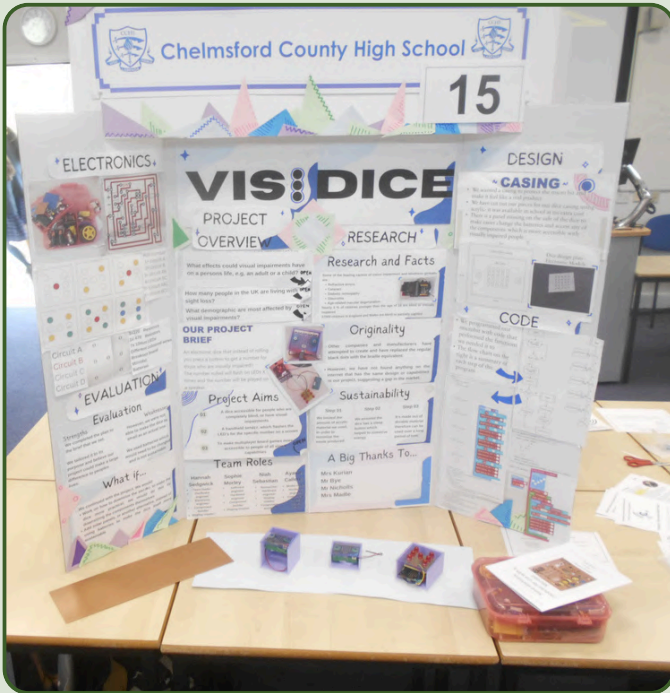
# Chelmsford Science and Engineering Society TEXPO Competition

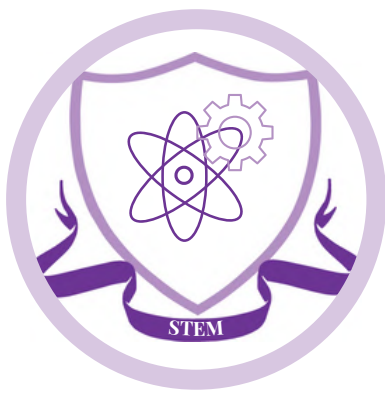
Last week, some of our students from Years 9-12 had the opportunity to showcase their engineering projects in the TEXPO competition held at ARU. Students thoroughly enjoyed discussing their projects with an esteemed panel of judges, including industry professionals and academic experts. The event not only provided a platform to share their solutions to real-world problems but also a chance to receive constructive feedback from experienced professionals in their fields. Another highlight of the competition was the opportunity to explore projects from other schools and students were inspired by the creativity and innovation displayed by their peers. We are incredibly proud of all the participants and their hard work. We will be notified whether the projects have won awards in the next few days. Stay tuned for the results!





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## STEM Leadership report

Earlier this year, applications opened to all year 9 students with the opportunity to be one of twenty selected to take part in the Level 1 STEM Leadership programme, that was led and organised by Dr Cannon and Mrs Kurian. After work from both the leading staff and participating students for most of the academic year, completing and marking tasks and organising and running activities for one another and younger students, the programme has drawn to a close. The work done by participating students is currently being externally approved to determine if we earn our Level 1 qualification. I, among my 19 other peers who participated in this programme, are extremely grateful for this opportunity to develop vital skills such as organisation, time management, teamwork, problem-solving and communication which can be used not only in a STEM setting but in day-to-day life and later in our education. Below are some reflections of our favourite moments while working towards this qualification throughout this year:

“Overall, this programme has been a great opportunity helping me to develop many skills but the one I think I've developed the most is my self-confidence. By no means was I timid before this opportunity but it has still managed to push me out of my comfort zone and encouraged me to talk to people I probably wouldn't have talked to as much, had I not taken part in this programme. It has just been such a lovely and safe environment to be in to encourage and share our love for all things involving STEM with not only one another but younger years as well, while being able to act as role models for them.” Erin 9S

“This programme helped me with two major skills which are my confidence as well as my time management. When we had to run our first activity to our peers, I was nervous as this was not something I would usually do. But during the activity, I really enjoyed it and then I started looking forward to the other activities that we had to run for the younger years. In the first activity we struggled a bit as we had left everything to the last-minute resulting in us realising we had major gaps the day before but for the second activity we made sure we did everything early so the day before all we had to was just look over it. These are both skills I use in my day-to-day life, and it has helped me a lot with speaking out and getting daily tasks done on time.”- Anushkaa 9A

“Participating in the STEM Leaders programme has really helped me improve my organisation and self-management skills. Through this programme, I have now discovered ways to plan my work better and manage my time more efficiently, meaning I am not rushing tasks to complete them at the last minute. One of my highlights was presenting activities to younger year groups. I really enjoyed seeing their excitement and their interest in STEM subjects grow. I am so pleased we got to do it together because everyone was so supportive of each other, and we all got along well.”- Eleanor 9S

“Participating in the STEM Leadership programme is something I definitely don't regret. It has been a great experience from stumbling through my first experiment to my peers to confidently presenting my final presentation to the younger years. This has been an amazing experience and I've gained many new skills such as confidence which I've projected into my other school endeavors such as Geography presentations and Drama assessments. This programme has been invaluable to me and has been a fun experience (especially my elephant toothpaste experiment which I enjoyed) and I am so excited to do it again next year.” - Fadma 9C

“I really enjoyed being part of the STEM Leaders Programme. It's given me the (well needed) opportunity to work together with other people, which has helped me in feeling more confident and comfortable with meeting new people. I also liked getting to lead activities to younger years, as it's nice knowing I participated in leading activities that they enjoyed just as much as I did. I would definitely recommend signing up for the course since it really helps with teamwork skills, time management and learning more about the world of STEM.” – Zion 9H

On a final note, I would like to say thank you to everybody that made this experience possible especially Dr Cannon, Mrs Kurian and Mrs Hurley who demonstrated their dedication to this course through their hard work and effort that they put into making twenty Year 9 students into STEM Leaders.

Erin (9S)



Dear CCHS Community,

Invitation to join a girls' school research collaboration

This year, the Girls' Schools Association (GSA) is celebrating its 150th year. To mark this important moment for girls' education in the UK, the GSA is inviting girls' schools across the country to participate in a research collaboration.

The project aims to understand the benefits of girls' schools and to learn more about girls' schools' ability to equip girls for their lives after finishing school.

Please share your feedback using the appropriate link below – the short survey should only take 10-15 minutes to complete.

- Students: (KS3, KS4 and KS5): <https://impacted.typeform.com/GSAsecondary>
- Parents: <https://impacted.typeform.com/GSAparents>
- Staff: <https://impacted.typeform.com/GSAstaff>
- Alumnae: <https://impacted.typeform.com/GSAalumnae>

Thank you, in advance, for participating in this research project.

Yours faithfully,  
Mr Lawlor.

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[barracudas.co.uk](https://www.barracudas.co.uk)  
01480 467 567



# **ARTIST OF THE WEEK**



**ARTIST OF THE WEEK- Sofia, 8A.  
What a beautiful felted landscape!  
Well done, we are very impressed.**



# Nice Trip



Last week the Year 12 French students enjoyed a weeklong trip to Nice to develop and enhance their French language skills. We stayed in host families for the duration of the trip and spent the mornings taking French lessons at the International House Nice which were extremely valuable in improving our speaking abilities. During these lessons we learnt about a variety of new topics, from French gastronomy to the wide range of festivals in France, and learnt a whole variety of new skills.



On the first day of the trip, we took a guided tour of Nice Old town and visited the French Riviera and 'La cascade de chateau' all whilst learning more about the history of Nice. After that, we spent time exploring the many different shops and had the opportunity to try Finocchio's, an ice cream shop with over 80 different flavors including cactus and avocado!

The next day, after our morning lessons, we headed to the train station and spent the day in Monaco. We were all in awe of the Monte Carlo Casino and the Port de Hercules, which we visited on the way to seeing the aquarium. We all thoroughly enjoyed exploring the aquarium which was home to a vast expanse of sea life before finally walking past the beautiful scenes of Monaco to the Prince's Palace and heading back to our host families for the evening.



On our last full day, again after attending lessons, we visited a sweet shop – Florian – and were lucky enough to have a guided tour of the making process. This was all given in French which, with some translation help from our teachers, was really useful in expanding our vocabulary and attempting to keep up with a native French speaker. We then were able to try some of the sweets which everyone enjoyed before visiting the Palais de Lascaris. A traditional French palace, formally inhabited by a French family prior to the French revolution, was very interesting to explore using an information sheet to explain the history! We then sadly returned to our host families to pack before flying home with the best memories and a new confidence in our French language skills!

By Clara, 12VCA, and Amy, 12RTH



Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off students in the buslane.



# ROAD SAFETY

Next week in PSHE – Wednesday 3th July – Period 1.

Year 7 – Identifying and dealing with bullies.

Year 8 – Conflict lesson 1

Year 9 – Gambling lesson 1

Year 10 – Health and breast awareness

Year 11. – study leave

Year 12 – UCAS preparation


Year 13 – study leave

# On CCHS socials this week...

**CCHS @CCHS4G · 21h**  
 Congratulations to our Athletics Team, who have qualified for the prestigious English Schools' Athletic Association (ESAA) National Final next month. We are very proud of our CCHS sportswomen and thankful to the PE Department for all their wonderful work.  
[essa.org.uk](http://essa.org.uk)



**CCHS @CCHS4G · 23h**  
 Congratulations to all the students and staff who participated in the CCHS Swimathon. Thank you to members of the CCHS community and beyond for all the sponsorship and support. A big thank you to the PE Department for organising and running the event.  
[cchs.co.uk/about-us/bette...](http://cchs.co.uk/about-us/bette...)



**CCHS @CCHS4G · 1h**  
 We are thrilled that a group of our students have been successful in their applications to become Arkwright Engineering Scholars. Many congratulations to them and thanks to the CCHS STEM Team.  
[cchs.co.uk/extra-curricul...](http://cchs.co.uk/extra-curricul...)  
[arkwright.org.uk](http://arkwright.org.uk)



**CCHS @CCHS4G · 1h**  
 We are looking forward to our PrideFest event at lunchtime today, which has become a new tradition with our change@cchs initiative.  
[cchs.co.uk/about-us/chang...](http://cchs.co.uk/about-us/chang...)



**CCHS @CCHS4G · 5h**  
 All the best to our Year 10 students with their 'Experience of the World of Work Day' today and thank you to all the companies and organisations who are supporting us with this.  
[cchs.co.uk/sixth-form/unl...](http://cchs.co.uk/sixth-form/unl...)  
[cchs.co.uk/academic/caree...](http://cchs.co.uk/academic/caree...)



**CCHS @CCHS4G · 5h**  
 We are looking forward to seeing our new Year 7 students for their New Intake Day today!  
[cchs.co.uk/pastoral/](http://cchs.co.uk/pastoral/)  
[cchs.co.uk/academic/](http://cchs.co.uk/academic/)



**CCHS @CCHS4G · 1h**  
 We are looking forward to welcoming students to our Sixth Form Induction Day today!  
[cchs.co.uk/sixth-form/](http://cchs.co.uk/sixth-form/)




[twitter.com/CCHS4G](https://twitter.com/CCHS4G)



[instagram.com/cchs4g/](https://instagram.com/cchs4g/)



[facebook.com/cchsessex](https://facebook.com/cchsessex)



[youtube.com/@chelmsfordcountyhighschool2697](https://youtube.com/@chelmsfordcountyhighschool2697)

# Summer Term Parent Support Series

## *Free Parent Webinars*

*Join us and Elevate Education for FREE  
60- minute webinars designed to help you  
support your child's studies at home.*

**[Click here to Register](#)**

*In the Summer Term, we'll cover:*

**How To Get (& Keep) Your  
Child Motivated**

- 2nd July @6:00pm







# Chelmsford County High School for Girls

## Keep on swimming!

### Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

### Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

### Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

